



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Pronouciation and Speech
2	Course number	2203227
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203317
5	Program title	Italian-English
6	Program code	2202
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second semester
12	Final Qualification	BA in Italian-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Italian
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course aims at helping students develop their ability and confidence to initiate communication and respond in Italian Language appropriately. It also aims at helping students cope with different social situations successfully. A part of the course will be devoted to the study of Italian phonetics.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, students should continue developing their ability and confidence to initiate communication and respond in Italian Language appropriately.

Learning Outcomes:

Knowledge and Understanding: students should

- A.1) know appropriate structures for different social contexts and situations.
- A.2) recognize the various non-verbal techniques to support verbal communication.
- A.3) understand questions which require short or extended answers.
- A.4) understand how language is used strategically for different purposes.

B. Intellectual/ Cognitive/ Analytical Skills: students should

- B.1) produce unified speeches with clear ideas/ clear language.
- B.2) develop the ability to reproduce orally the substance of a text/ passage of English after having heard it or read it.
- B.3) improve their analytical and critical thinking skills through the development of well thought-out arguments in discussions and presentations.
- B.4) be able to observe how language works to portray roles and speaker identities.

C. Subject Specific Skills: students should

- C.1) be fully aware of the different levels of formality in given situations/ contexts.
- C.2) anticipate the responses of others in the chosen options.
- C.3) be able to deliver a well-prepared presentation.
- C.4) be able to acquire group skills and accordingly appreciate team work.

D. Transferable Skills: students should

- D.1) develop better oral skills through class discussions and situation-based activities.
- D.2) develop a sense of participation and group work.
- D.3) expand their vocabulary through exploring new assigned topics and class discussions of students' presentations.
- D.4) develop communicative confidence, negotiation ability and the expression of the intentions.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduzione: i suoni, l'accento, la sillaba, e l'intonazione della lingua italiana.	1				
Parlare di: organizzazione del corso, e scuola. Letture di articoli.	2				
Parlare di: gite scolastiche. Letture di articoli.	3				
Parlare di: famiglia. Letture di articoli.	4				
Parlare di: lavoro. Letture di articoli.	5				
Parlare di: citazioni citabili. Letture di articoli.	6				
La pace dei senza: letture e discussioni sull'argomento .	7				
Parlare con uno scopo: protestare/recl	8				

amare e scusarsi.					
Parlare con uno scopo: descrivere e dare istruzioni.	9				
Parlare con uno scopo: rispondere a un annuncio, dare consigli e raccontare una storia	10				
Gli incidenti domestici: letture e discussioni sull'argomento .	11				
Ascoltare e giocare	12				
Recitare per parlare	13				
Leggere e ascoltare per parlare e discutere: una telefonata di troppo e furto d'autore.	14				
Leggere e ascoltare per parlare e discutere: tante storie per giocare, e ambiziosi?	15				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

1) Lectures: Classroom Activities: (Three hours per week, one of which in the language laboratory) Typical group activities include: language games, story telling, drama activities, discussions/ debates, presentations/ talks, listening to audio/ video materials to be reported orally in classroom, sketches (The students are asked to work in groups to perform in classroom a ten-minute sketch).

All activities require maximum student involvement. Scenarios/ drama activities should reflect real-life happenings that entail the unexpected and require the use of language to resolve them.

2) Assignments: Practice tasks and exercises will be set during the course to be done at home.

3) Class activities as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

? Lecture by lecturer.

? Class discussion conducted by lecturer.

? Discussion groups conducted by selected group students.

? Small groups such as task oriented, discussion, Socratic.

? Reading assignments in internet.

? Vocabulary drills

? Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities : %20

Mid-Term Exam : %30

Final Exam : %50

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:


Internet and Library

24. Required equipment:


Internet

25. References:


Text Book

:  G. Vicentini e N. Zanardi: *Tanto per parlare: materie per la conversazione*. Terza edizione. Bonacci editori, Roma, 1987.

Laboratory Textbook


:  A. Chiuchiù, Etal: *L'italiano al laboratorio linguistico*, Edizione guerra, Perugia, 1990.

Supplementary Readings

:  L. Costamagna : *Pronunciare l'italiano*. (con cassette) Edizioni Guerra, Perugia 1996.

 P. Marmini e G. Vicentini: *Imparare dal vivo*. Settima edizione, Bonacci

editori, Roma 1986.

 Dossier of assembled texts.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: ----- Head

of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File